

SAVE THE DATE!

Defining, Evaluating, and Developing Quality Three Dimensional Science Assessments

March 9, 2019

8:30 a.m. - 2:30 p.m.

NEIT 1 Technology Blvd, East Greenwich, RI

What makes for a good science assessment? How can we make sure students are making sense of a phenomenon using the three dimensions of the Next Generation Science Standards (NGSS) when engaging in an assessment task? How can we insure that tasks are accessible, appropriate, and cognitively demanding for all learners?

This workshop is designed to answer these questions by concretely illustrating what three dimensional science assessment is, providing a framework for evaluating and creating three dimensional tasks, and giving participants the opportunity to evaluate both exemplar tasks and their own classroom tasks.

Facilitating this workshop is [Aneesha Badrinarayan](#), Science Associate Director, [Achieve](#), and [Nathan Dadey](#), Associate, [The Center for Assessment](#).

Aneesha Badrinarayan

Leading Achieve's work in science, Aneesha has worked with numerous states and districts as they wrestle with the implementation and assessment of the NGSS, developed multiple tools to help define three dimensional science [task quality](#), and lead numerous professional learning activities across the nation.



Achieve

Nathan Dadey

Nathan has focused exclusively on assessment and has advised multiple states, including Delaware, Louisiana, and Nebraska, on the design of their statewide science assessments, supported state decision makers through multiple activities in partnership with the [Council of Chief State School Officers](#) as they work to address the NGSS, and co-lead an ongoing series of professional development workshops in Alabama on behalf of the [Alabama Math, Science, and Technology Initiative](#).



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